

# Measuring Progress



FIRST THINGS FIRST  
*The right system for bright futures*

**Arizona's Children Healthy and  
Ready to Learn**

**Systematic Change for  
Children and Families**

**Grantees Providing  
Optimal Services**

# Using Indicators to Measure Progress



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**Arizona's Children Healthy and Ready to Learn**

*System and Child Outcomes  
Long-term Indicators*

**Systematic Change for Children and Families**

*Program Outcomes  
Short and Long-term Indicators*

**Grantees Providing Optimal Services**

*Grantee Performance  
Short-term Indicators*

# Measuring Progress



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# Benchmarks



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# Vocabulary



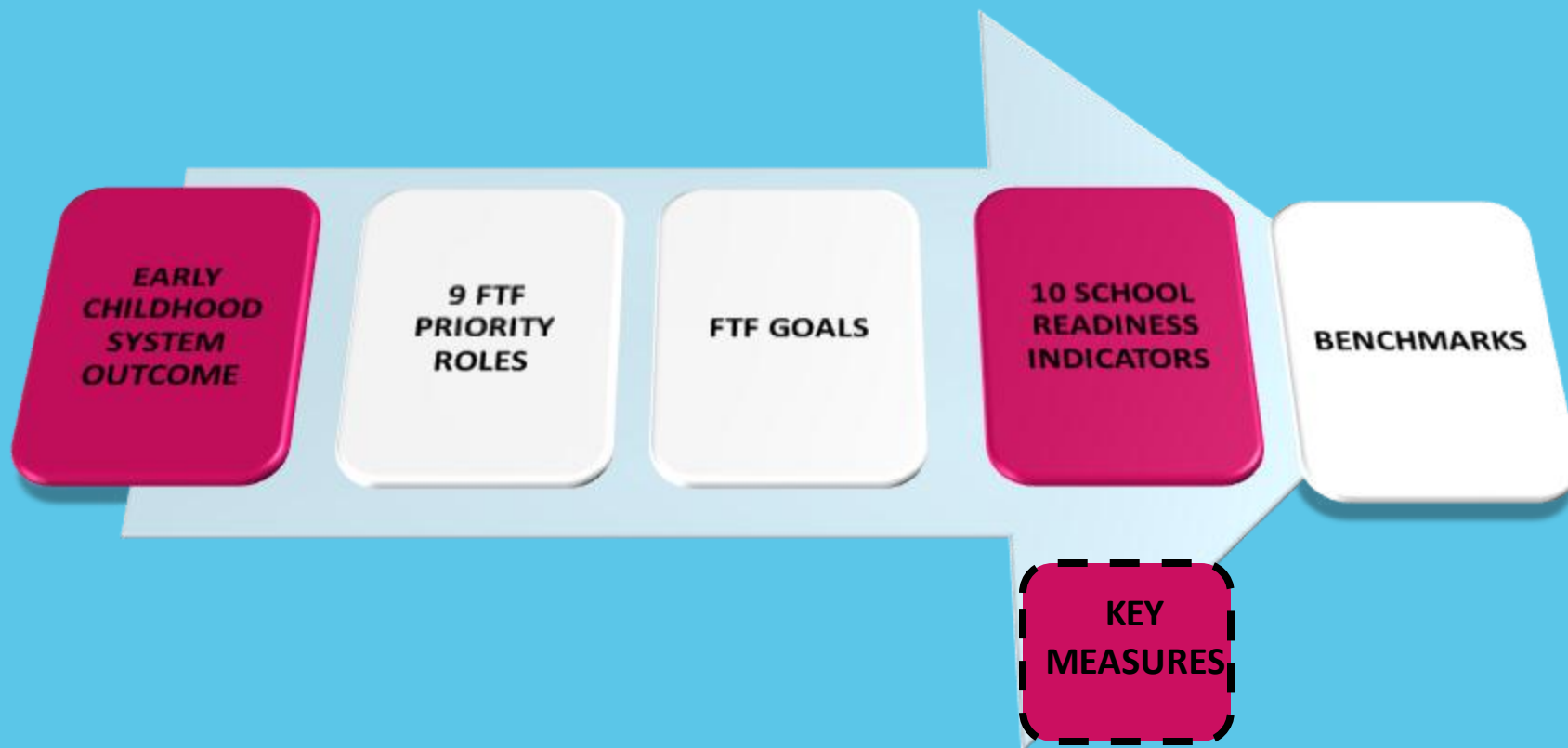
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- Indicator – a measure of progress toward the system outcome
- Benchmark – targeted number and percentage for an indicator
- Baseline Data – initial data used to establish benchmark

# School Readiness Indicators



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# Vocabulary



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- Indicator – a measure of progress toward the system outcome
- Benchmark – targeted number and percentage for an indicator
- Baseline Data – initial data used to establish benchmark
- Key Measure – an interim short-term measure of progress toward the system outcome; is generally inputs and outputs

# Key Measures

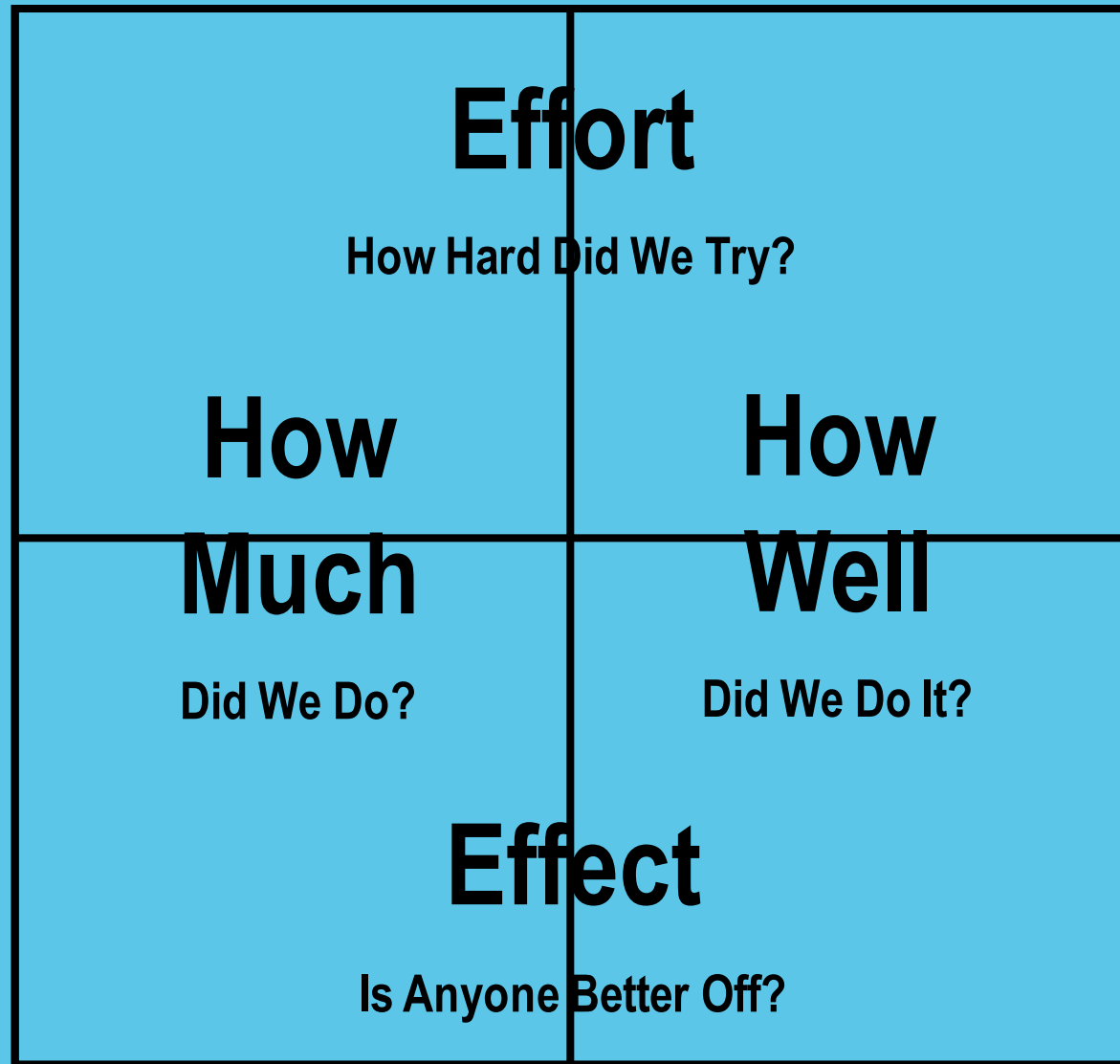


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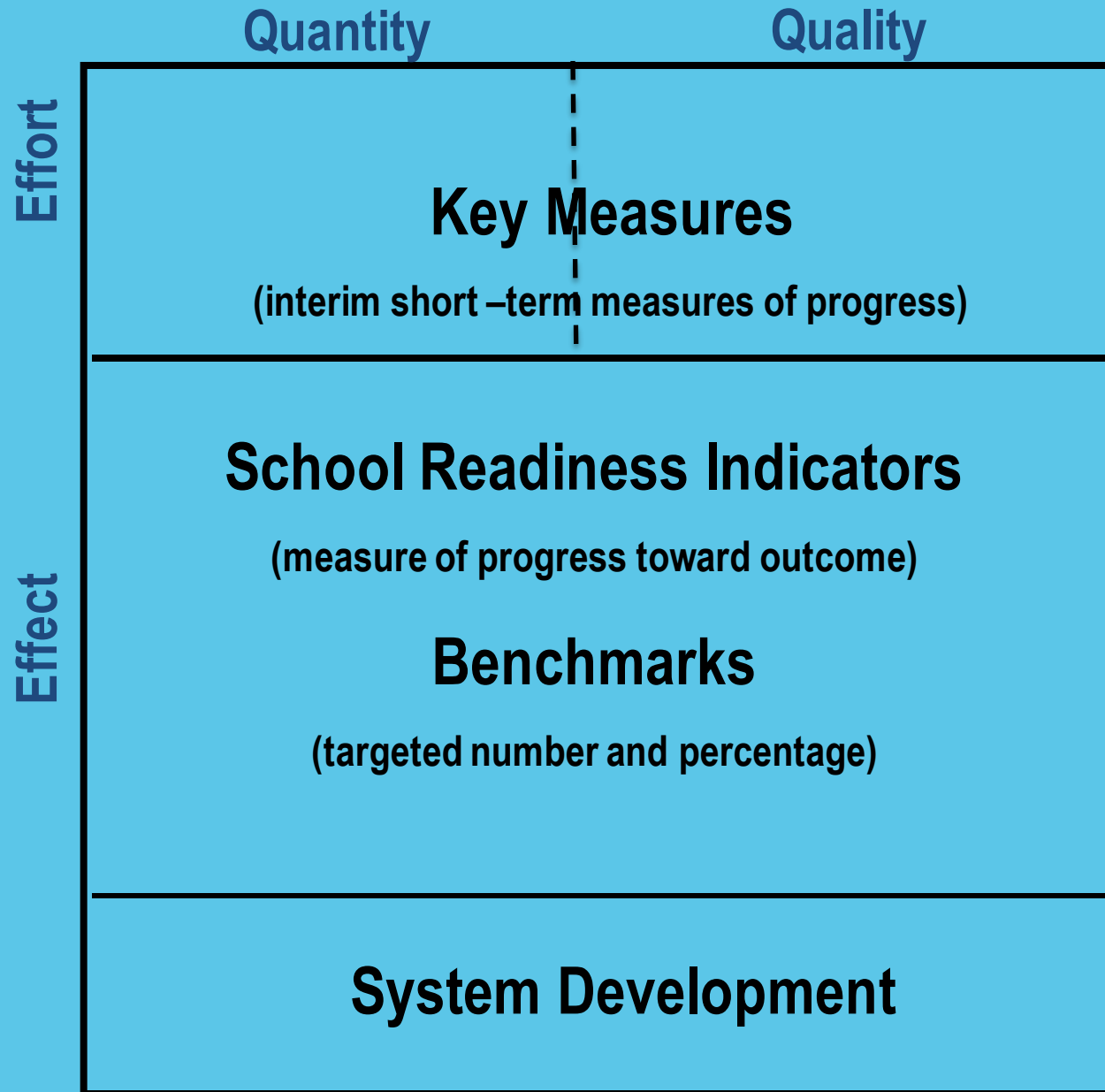
- Key Measures will be tracked for Regional Councils and statewide if baseline or on-going data is not yet available for a School Readiness Indicator; however, Key Measures will not be benchmarked.



Adapted from Results Based Accountability Approach (M. Friedman)



# Adapted from Results Based Accountability Approach (M. Friedman)



# Oral Health Indicator and Benchmark



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FTF ROLE	GOAL	INDICATOR	BENCHMARK
Access to Quality Health Care Coverage and Services - Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.	b) Increase access to and utilization of preventative health care services for children and families	#/% of children age 5 with untreated tooth decay  (baseline data shows 35% of kindergartners with untreated tooth decay 1999-2003)	By July 1, 2016, 20% of children have untreated tooth decay at in kindergarten*  *Example only

# Discussion Questions



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1. If baseline data is not yet available, how can benchmarks be established? What alternate sources or methods should be considered?
2. If baseline data is not available until year 2 or 3 in the 3-year benchmarking cycle, should indicators be benchmarked for a time period of less than 3 years?
3. What tools and resources do you need to do the work in your committee to establish benchmarks for the School Readiness Indicators?